

# 15. Reasons Why the Undergraduate Students in Akola Lag behind in English Communication Skills? A Study

**Arun B. Khedkar**

Assistant Professor in English, Shri R. L. T. College of Science, Akola. (MS)

## **Abstract**

English language is your window to the world's treasure of knowledge it is very necessary that every student should master it as it can help them to get employment easily. Students, especially undergraduates in Akola face a lot of difficulties in English communication. Though it is a problem of a large number of students, yet to be specific and talking about students, studying in colleges face a lot of difficulties to understand and express themselves in English language. This has been a serious cause to concern for a long time. Though there is explosion of knowledge. However when this current survey was conducted, side by side teachers survey was also conducted to reach to the root of the problem teachers threw some light on some issues and gave some possible solutions too which could be helpful for the research. According to some students they get less exposure to English language having considerable communication in regional Marathi and Hindi languages to express themselves, they lack vocabulary, a considerable number of students are from semi English or Marathi medium background so they hesitate to speak in English while teachers said that the students are coming from villages in large numbers to obtain degrees these students are weak in English from their primary educational years and they cannot get over this problem even during college days and resultant they lag behind in gaining some important skills in English language.

## **Introduction**

English is an International language. A link language. English language proficiency can give us a large number of opportunities in many fields and a number of experiences such as literature, travel, cultural occasions. Mastery in English can also create many job and employment opportunities now a days. Its also useful for professional growth The one who has English language proficiency get awareness about local as well as international events. Exposure to English-language books, media, news and magazine channels prove to be very beneficial. The

ability to communicate effectively in English can also create more opportunities in all walks of life.

This research was purely conducted for highlighting the issues students face while communicating with others in English for this online survey proved to be very useful to reach out to students main aim of this survey was to gain information regarding issues students face while communicating in English. Students responded to this survey actively. At the same time teachers offline survey was also conducted to reach to the root of the problem teachers threw some light on some issues and gave some possible solutions too which could be helpful for the research as teachers teach students daily they come to know where actually students need to improve. After doing the analysis of the information gathered, According to some students they get less exposure to English language having considerable communication in regional Marathi and Hindi languages to express themselves, some students said that they lack English vocabulary, some others said they don't feel confident while pronouncing English words this can be because of inferiority complex. A considerable number of students are from semi English or Marathi medium background so they hesitate to speak in English while teachers said that the students are coming from villages in large numbers to obtain degrees these students are weak in English from their primary educational years and they cannot get over this problem even during college days and resultant they lag behind in gaining some important skills in English language.

**Aim** - To Enhance English communication skills of students in society.

### **Objectives**

1. To find out the reasons why the undergraduates from Akola lag behind in proper English communication skills.
2. To create interest of English language learning among students.
3. To take sincere efforts to improve English communication skills of students, so that they can get more job opportunities.
4. To provide remedy to the problem of students and to give effective solutions.

### **Hypothesis**

The hypothesis of the research would be.

The students from English medium background face less problems in communication students from villages cannot express themselves in English

**Limitations**

1. The students from undergraduate level from all streams are selected as a population for this research.
2. Questionnaire is formed on online mode. The research is limited to Akola city only.
3. Some students may be from English medium background.
4. Some students may not give genuine response.

**Research Methodology**

The current research is conducted with survey method .online questionnaire was prepared and circulated among the undergraduates learning in Akola city to know why do students lag behind in English communication skills at the same time offline survey of teachers was also conducted in this regard to find some remedy for the problem.

**Population**

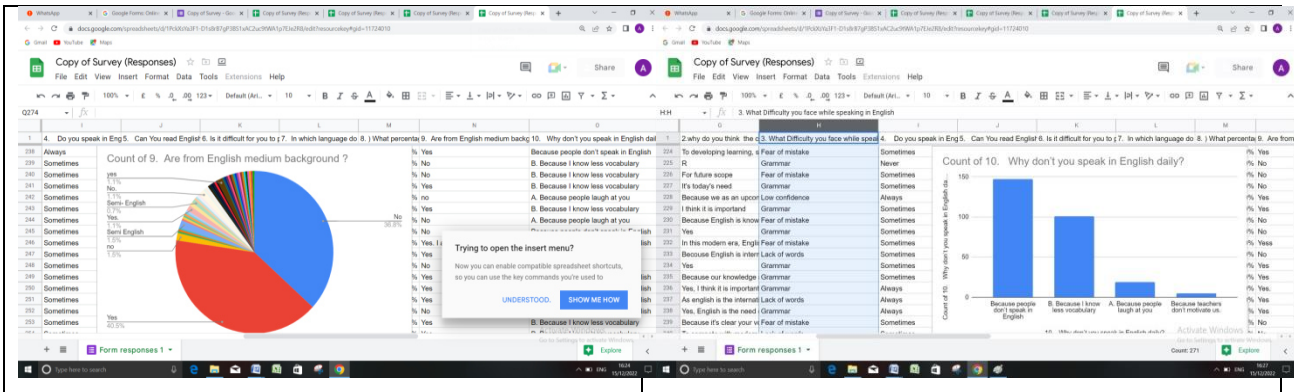
The undergraduate students from various colleges in Akola.

**Sample**

For sample collection a questionnaire was prepared having questions related to English language proficiency of undergraduate students studying in Akola. The questionnaire was set on google form survey method. The online survey link is sent to undergraduates, college students from Akola and the reported data is considered as source data for this research.

**Statistical Analysis**

Following statistical images throw light on useful findings from the current research as some of the questions were based on what is the root cause of the problem so that it would be easy to come up with better solution in time. Following images shows the questions and responses of students in graphical images.



**Future scope**

This research has a tremendous scope as it is directly beneficial to the future (students) of the nation. If teacher comes to know where students lag, he can give better solution to the problem. More importantly, facing difficulty in English language is not only limited to Akola or Maharashtra only. This is a cause to concern for the entire nation so collective efforts can bring excellent results in future so the present study has a tremendous scope in future too without any doubt. As this is going to have a positive impact in the field of education.

**Solutions**

- Communication skill in English language can be enhanced to a large extent by continuous and comprehensive efforts by English teachers .Teachers can create more opportunities for students to speak in English
  1. Organise mock interviews for students.
  2. Arrange Seminars, group discussions for students.
  3. Organise language games for students.
  4. Give study Think about what you speak to others, your conversations.
  5. Listen English songs, English news, movies, speeches more, read good books.
  6. Listen to English audio stories, audio books available online.
  7. Submerge yourself into the world of English language.
  8. Record your own voice and see if you can pronounce words properly and adjust your voice.
  9. Know more phrases than words. It is better to have knowledge of one phrase than ten words.
  10. Encourage students to communicate with others in formal informal situation and ask them to exchange dialogues in English

**Conclusion**

To conclude, communication skills in English are very essential for success in today's world if we want to succeed in life, knowledge of English is a must. English is the language of international economy, international relations, education, transportation and communication. That is why the expertise in English is a need of the hour.

A large number of students from Maharashtra state are not so good at English. To find out the reasons behind it and provide solution to the problem. The online survey of the

undergraduates from Akola from various colleges was done to know the reasons why undergraduates face difficulties in proper English communication.

As per the data analysis it is concluded that some students are not able to communicate properly because of the lack of grammar knowledge, while some other are afraid of committing mistakes, some don't get enough English speakers around some students face inferiority complex some students have slight hesitation while speaking some students understand the topic better in mother tongue than they do in any other language. More importantly students coming from villages face more difficulties in communicating in English

### **References**

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