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The Berar General Education Society's, Akola (Regd. No. F65 B'bay Public Trust Act.) SHRI RADHAKISAN LAXMINARAYAN TOSHNIWAL COLLEGE OF SCIENCE, AKOLA (R.L.T. COLLEGE OF SCIENCE) CIVIL LINES, AKOLA - 444 001 (MAHARASHTRA) : Recognized By : Govt. of Maharashtra & Permanently Affiliated to S. G. B. Amravati University, Amravati. Ph. No. 0724 - 2415480 **COLLEGE CODE - 210** NAAC REACCREDITED Ph. No. 0724 - 2415650 www.rltsc.edu.in **GRADE 'A'** E-mail: rltcollegeakola@gmail.com Post Box No.60 WITH CGPA - 3.12 Date: 01/07 /2022 R.L.T. L.No.: **Internal Gender Audit Committee** Composition of Internal Gender Audit Committee Session 2017-18 to 2021-22 The committee of 9 members was composed by IQAC of Shri R.L.T. College of Science, Akola for Internal Gender Audit of the college for the sessions 2017-18 to 2021-22. The composition of this committee was as under-Sr. Name Designation Sign no. Dr. Vijay D. Nanoty Principal 1 2 Dr. R.L. Rahatgaonkar IQAC coordinator 3 Dr. Sonal Kame External Gender Auditor External Gender Auditor 4 Dr. Asmita Pathak Internal Gender Auditor 5 Dr. Rashmi P. Joshi **Teaching Staff** Dr. Archana S Sawarkar 6 Representative (Member) 7 Shri C. Ahirkar Non-Teaching Staff Representative (Member) Dr. R.L. Rahatgaonkar Varib Science Civil LinPrindspella (M.S.) **IQAC** Coordinator 3 ŵ ŵ ŵ ŵ ŵ ST ST ST ŵ ŵ ŵ ŵ Ŵ ŵ ŵ ŵ ŵ ŵ

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INTRODUCTION & OBJECTIVES OF GENDER AUDITING:

Gender mainstreaming wants to contribute towards a gender-sensitive society where solidarity, opportunities and responsibilities are shared by women and men in equal measure. Everyone is to enjoy the life they determine in accordance with their individual skills, their needs and their desires. Women Empowerment and gender equality are one of the primary concerns of Shri R.L.T. College of Science, Akola. To promote gender equality, Annual Gender Sensitization Action Plan is designed to conduct various gender sensitization activities on regular basis.

Objectives:

- \blacktriangleright To promote gender equality.
- Inclusiveness, tolerance and Harmony among students.
- > Staff leading to women empowerment.
- Equal career opportunities for women and men.
- > Fair distribution of unpaid and paid work among women and men.
- Equality of women and men.

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- > Enhancement of gender roles and standards for women and men, elimination of restricting standards
- Same personal freedoms for women and men. \geq

Annual Gender Sensitization Action Plan 2017 to 2022

> To prepare and deploy Students code of conduct that promotes gender equality at the governance level.

> To create and propagate a safe, secure and healthy environment to achieve gender equality and to ensure respectful and dignified behavior at all levels.

> To conduct induction and orientation programmes for the girl students to promote gender sensitization.

> Conduct awareness programmes for the girl students regarding self-defense, AIDs awareness Female Foeticide, etc.

> Promoting activities pertaining to Health, Cleanliness, Personal Hygiene and Nutrition.

> To organize workshops related to Cyber Crime, safety and security especially for the girl students in various departments and the Girls Hostel.

> To organize personality development workshops aiming to deal with the critical situations with courage and presence of mind.

> To review the minutes and action taken reports of the Women Cell Committee, Anti Sexual Harassment Committee, Grievances Redressal Committee and ensures redressals in time.

> Regular problem solving, counselling and encouragement through the Counselling Committee and Guardian teacher scheme.

> To encourage girl students to join NSS and NCC and ensure equal rights and participations in regular cultural activities.

> All the college Committees should include women employees in appropriate numbers.

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Criterion 7 – Institutional Values and Best Practices Key Indicator - 7.1 Institutional Values and Social Responsibilities

7.1.1 <u>Measures initiated by the Institution for the promotion of gender equity during the year.</u>

INTERNAL GENDER AUDIT REPORT Statement of U.G. admitted students from 2017-18 to 2021-22

Academic Year	Students Admitted	the year	Male Students admitted in the year	Students in the year
2017-18	B.Sc. I	403	207	610
	B.Sc. II	341	138	489
	B.Sc. III	243	90	333
2018-19	B.Sc. I	444	190	634
	B.Sc. II	367	162	529
	B.Sc. III	290	100	390
2019-20	B.Sc. I	391	145	536
	B.Sc. II	363	155	518
	B.Sc. III	313	130	443
2020-21	B.Sc. I	339	157	496
	B.Sc. II	380	137	517
	B.Sc. III	431	179	610
2021-22	B.Sc. I B.Sc. II B.Sc. III	392 286 374	156 135 122	548 421 496

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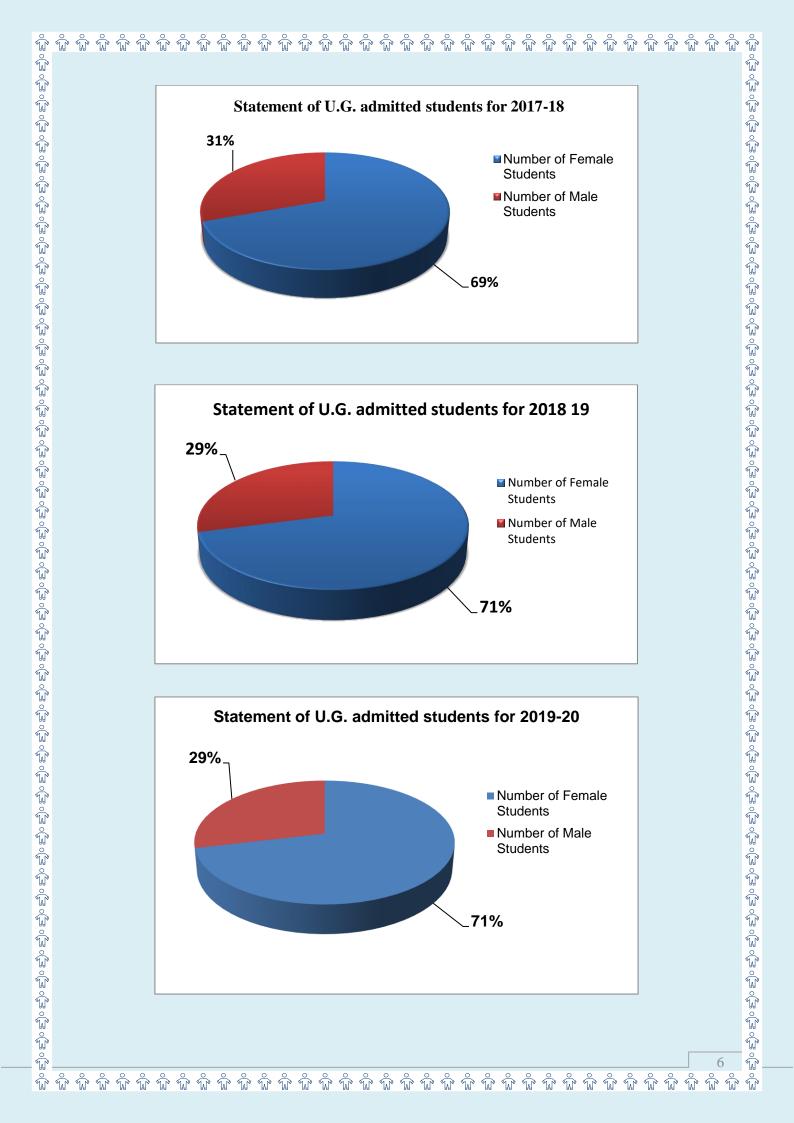
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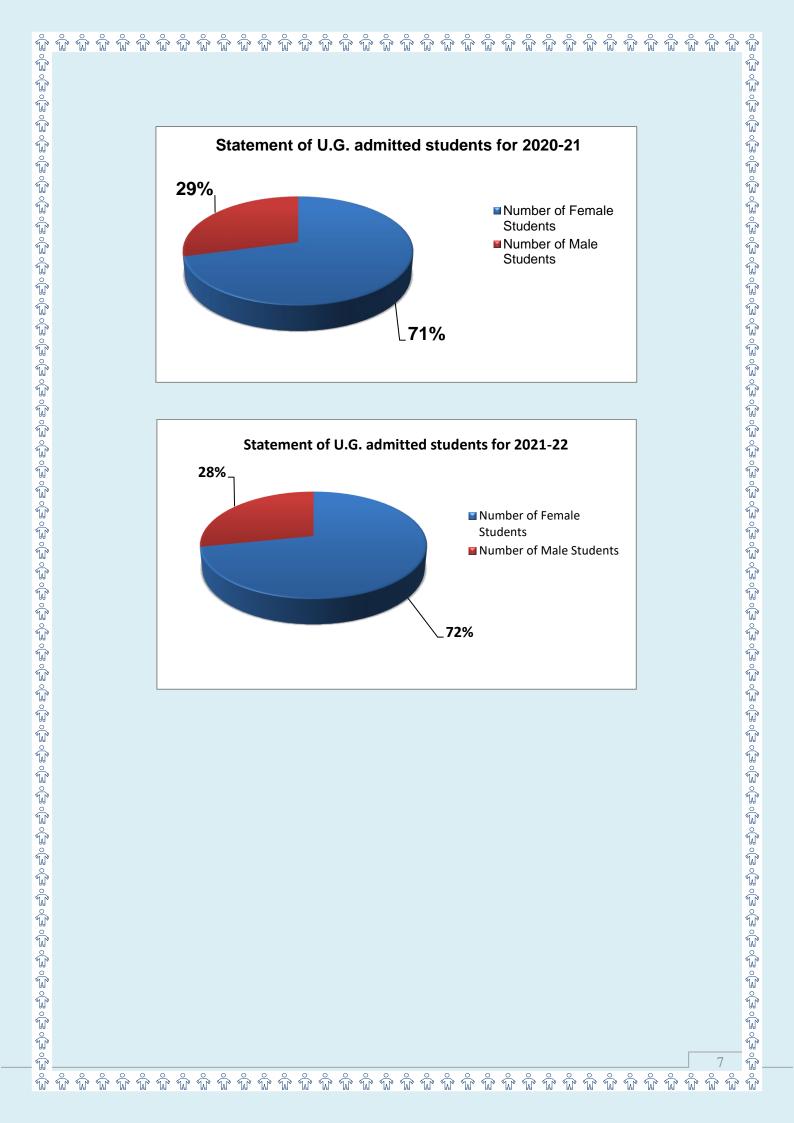
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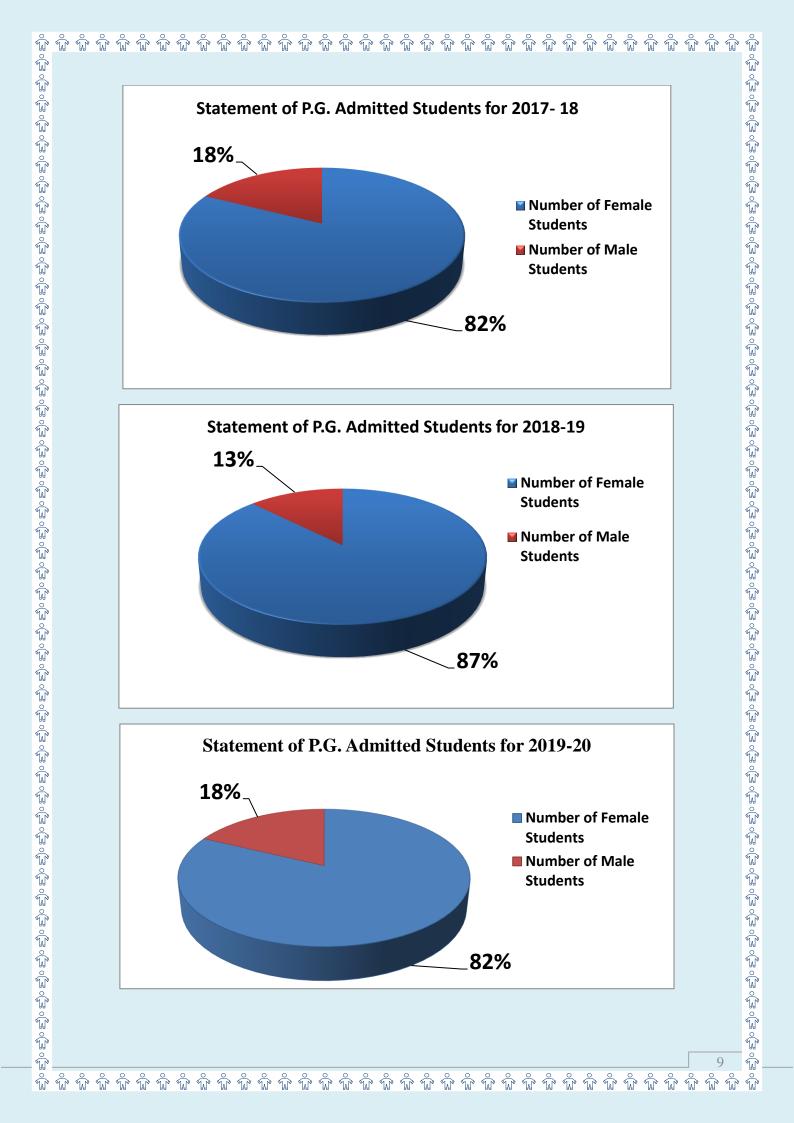


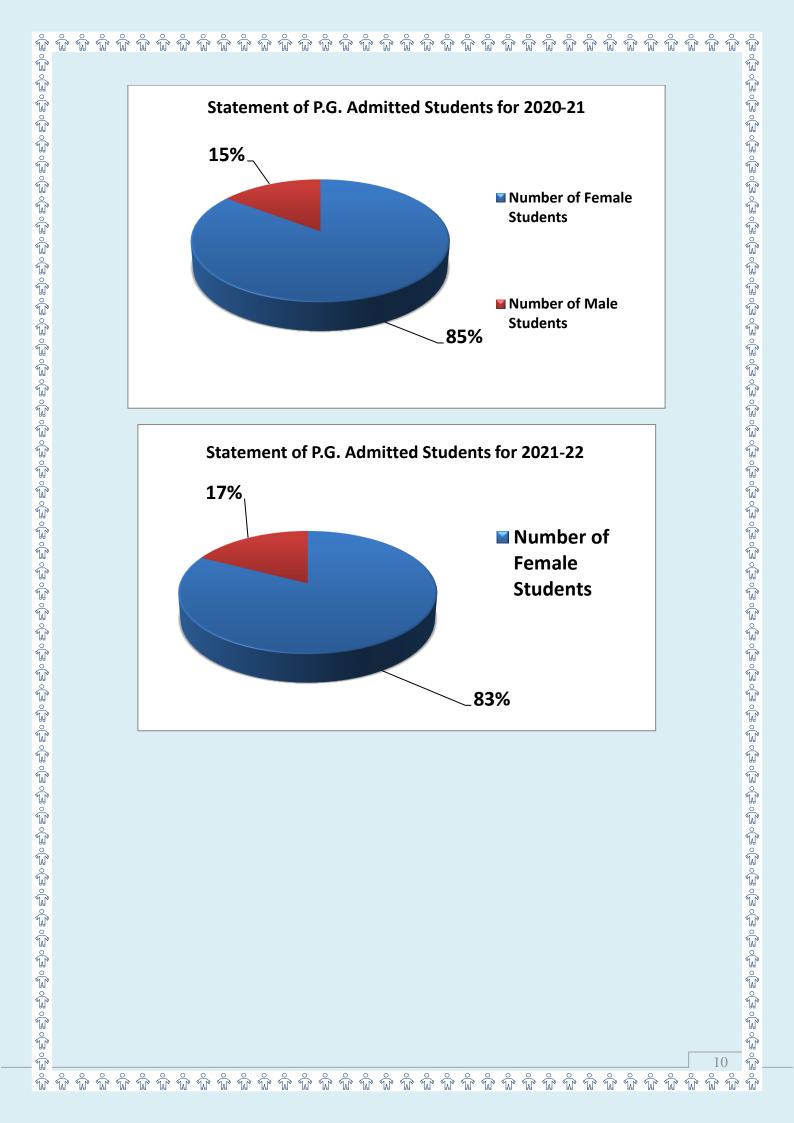
Academic Year	Class in which Students Admitted	Number of Female Students admitted in the year	Male Students	Total No. Of Students in the year
2017-18	M.Sc. I	114	26	140
	M.Sc. II	102	20	122
2018-19	M.Sc. I	121	19	140
	M.Sc. II	116	15	131
2019-20	M.Sc. I	109	30	139
	M.Sc. II	117	19	136
2020-21	M.Sc. I	142	22	164
	M.Sc. II	123	24	147
2021-22 (MSc-I admissions in New 5 more subjects.)	M.Sc. I	256	59	315
	M.Sc. II	141	25	166

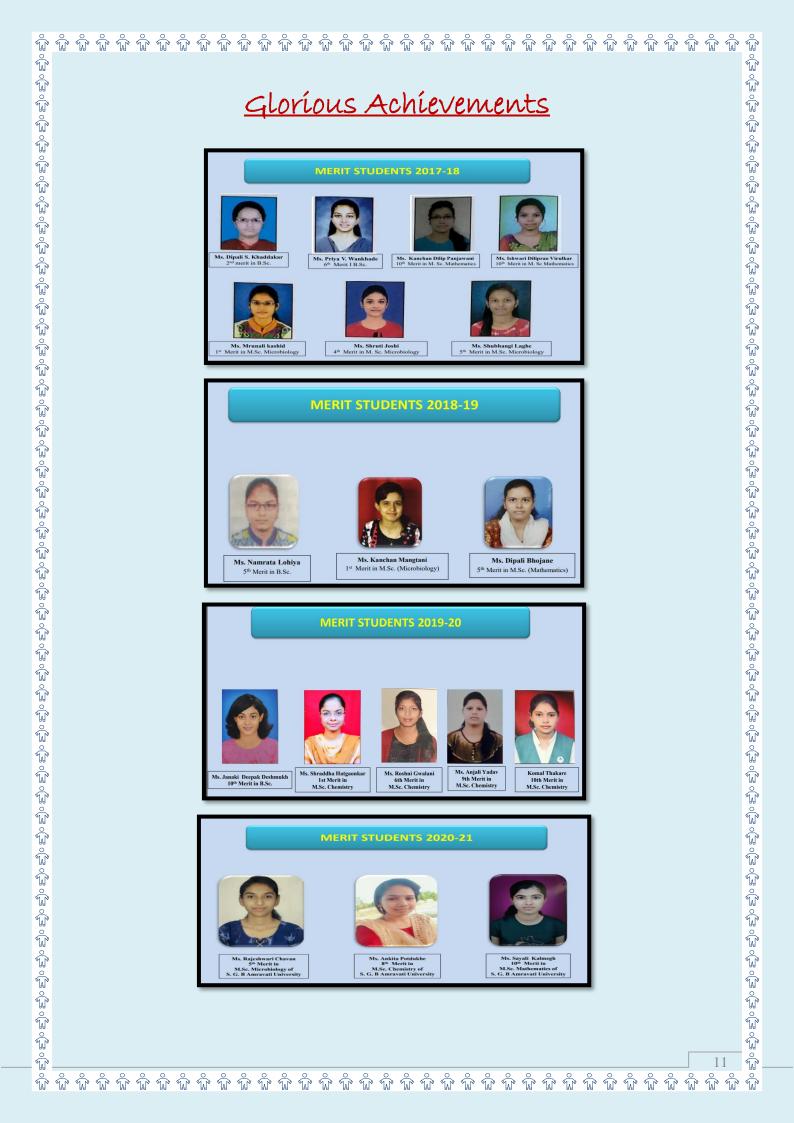
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Student's participation in AVISHKAR- Research Convention:

Each individual has his own interest, talent and abilities. Number of students from our college participated and get selected to present their innovative research for District, University, as well as State level AVISHKAR- Students Research Convention. Many of them secured prizes and colour coats.

Web-link-https://www.rltsc.edu.in/researchextension/#Avishkar Reports





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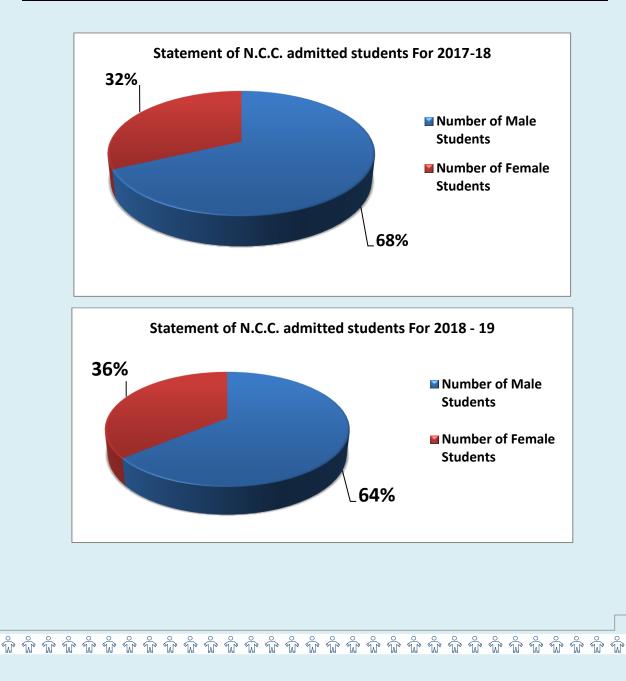
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INTERNAL GENDER AUDIT REPORT Statement of N.C.C. admitted students from 2017-18 to 2021-22

Academic Year	Number of Male Students admitted in the year	Number of Female Students admitted in the year	Total No. Of Students in the year
2017-18	34	16	50
2018-19	32	18	50
2019-20	42	21	63
2020-21	53	26	79
2021-22	61	29	90

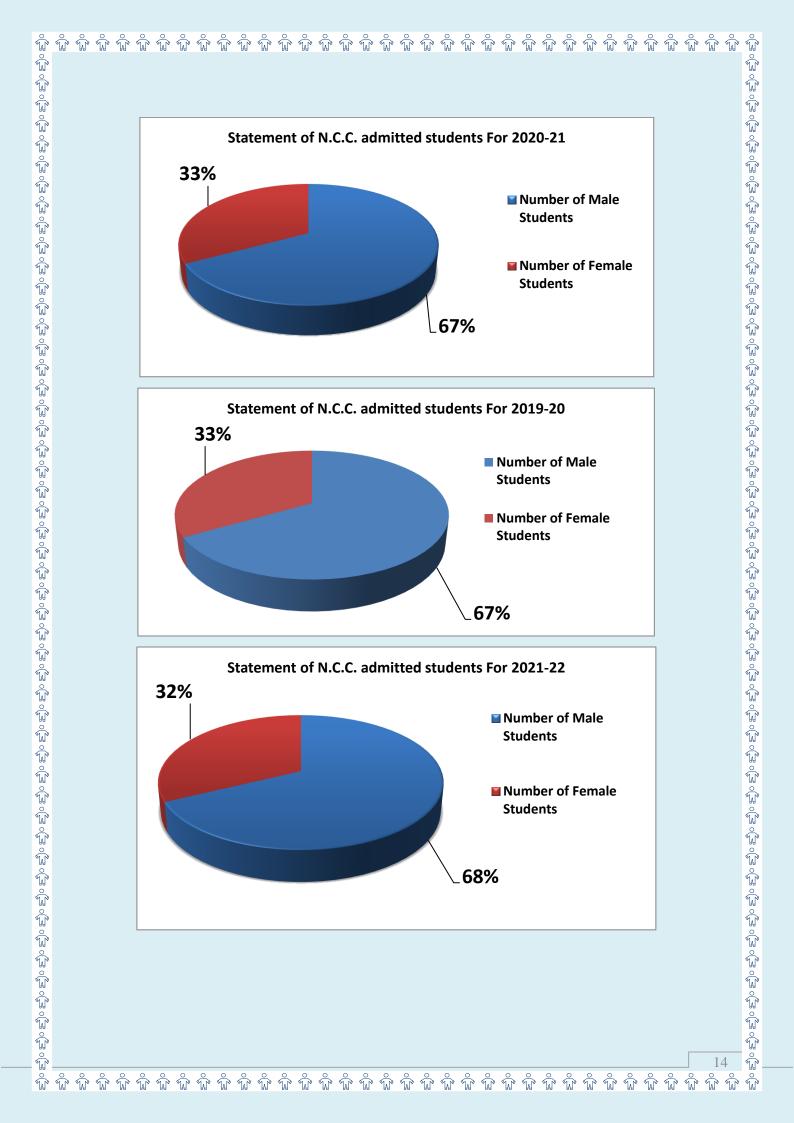


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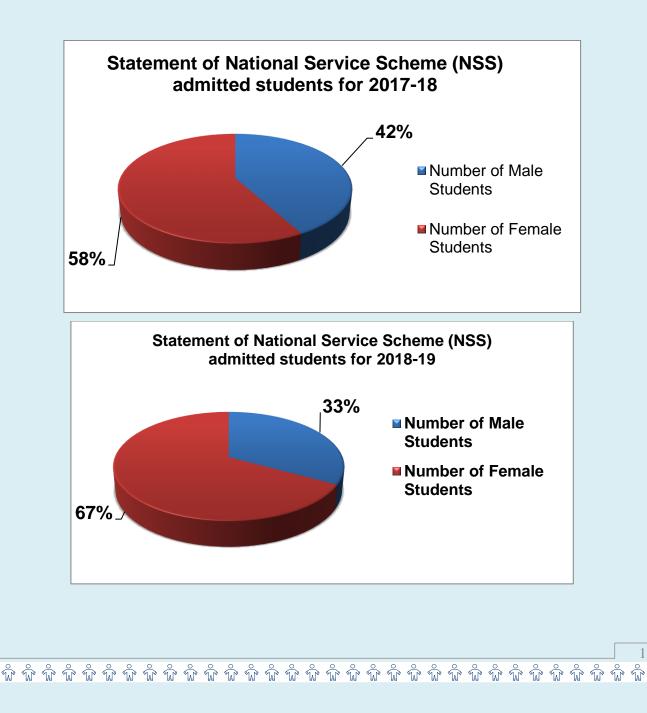




INTERNAL AUDIT REPORT

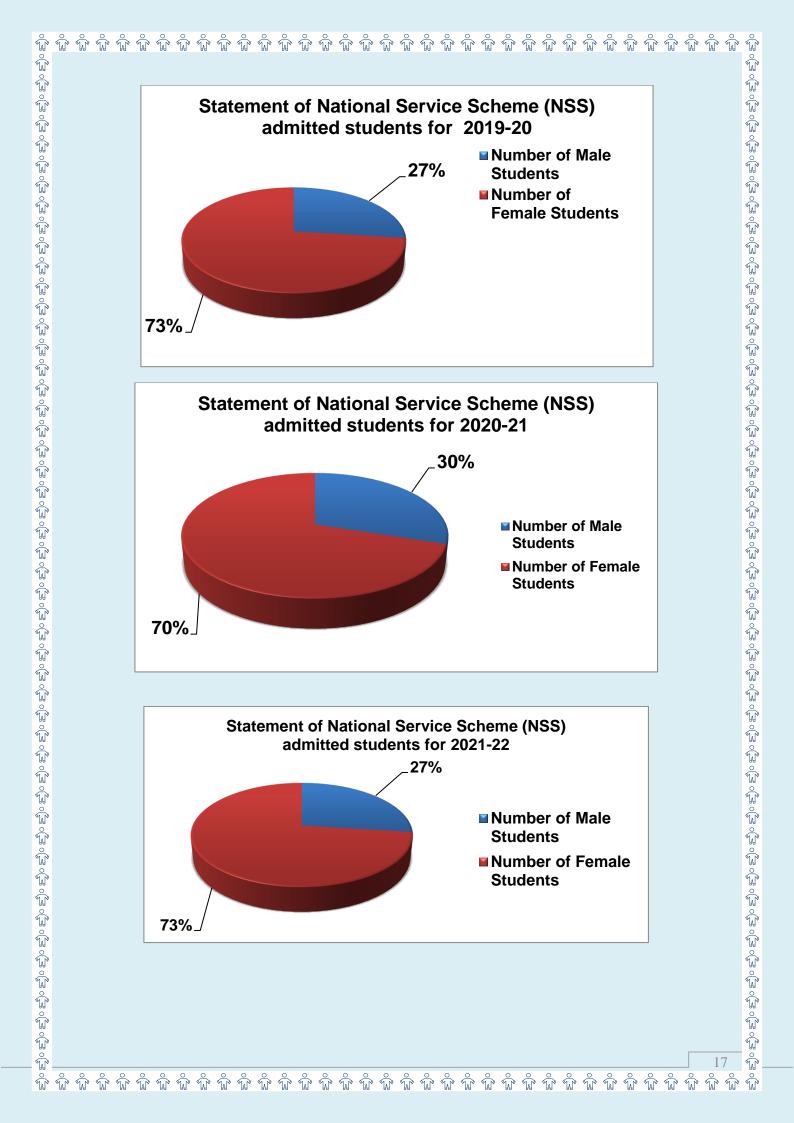
Statement of National Service Scheme (NSS) admitted students from 2017-18 to 2021-22

Academic Year	Number of Male Students admitted in the year	Number of Female Students admitted in the year	
2017-18	84	116	200
2018-19	66	134	200
2019-20	54	146	200
2020-21	60	140	200
2021-22	54	146	200



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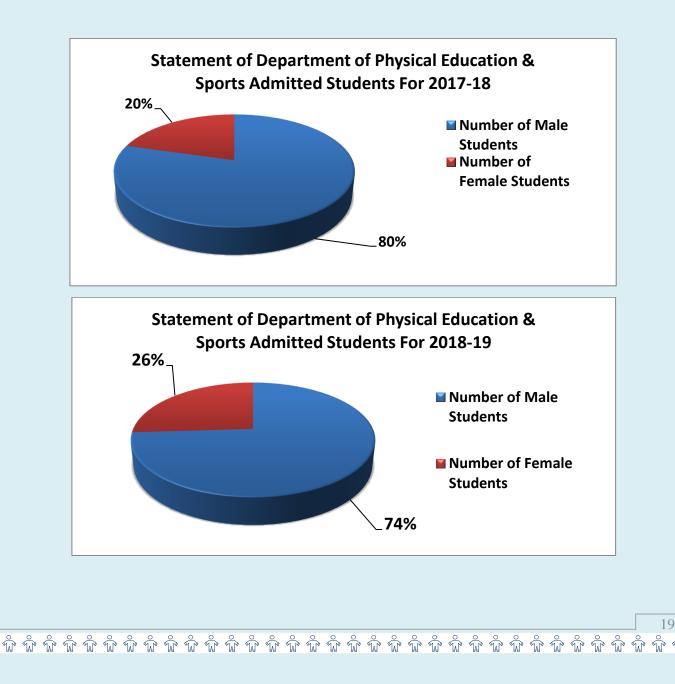
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	<u>Gloríous Achí</u>	<u>evements</u>
2017-18	State Level Best NSS Volunteer (Colour Coat Holder)	
2019-20	State Level Best NSS Lady Programme Officer (Colour Coat Holder)	Mr. Atul Raut Image: Arrow of the second s
2019-20		
	Mr. Prasad Gulhane Best NSS Volunteer Colour Holder	Mr. Bhushan Gawai B.Sc.II Colour Holder

Statement of Department of Physical Education & Sports admitted students from 2017-18 to 2021-22

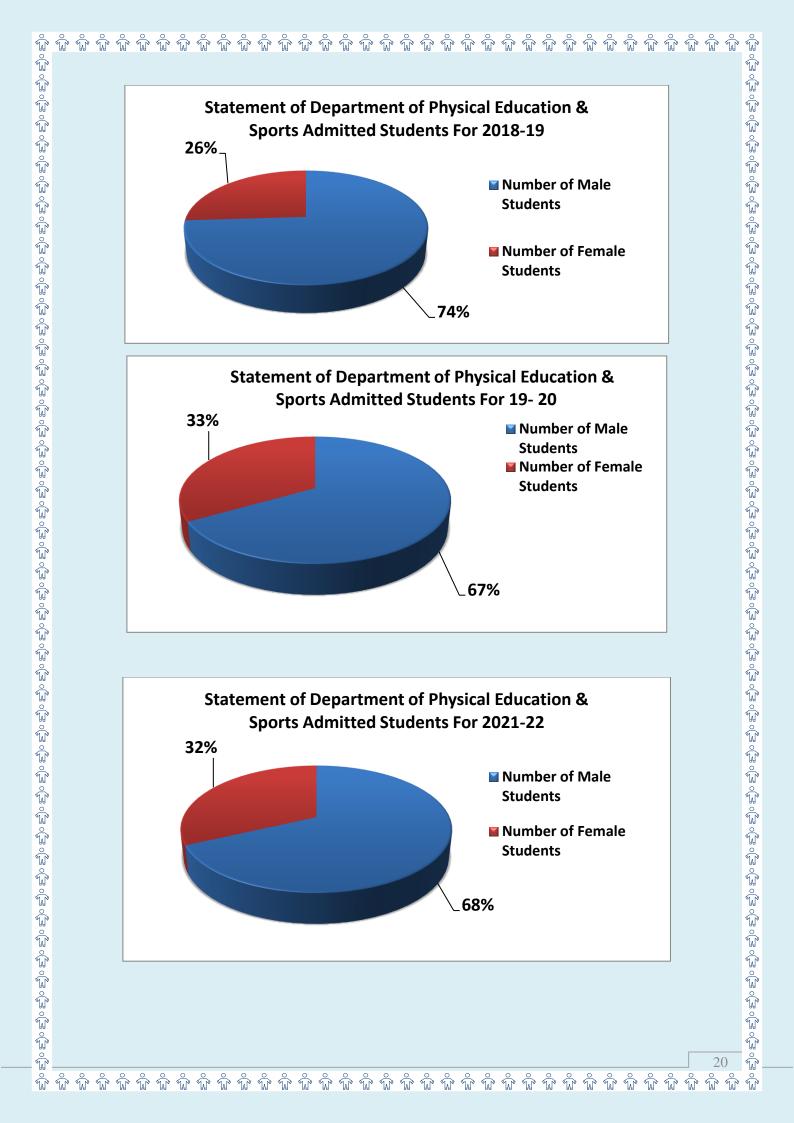
Academic Year	Number of Male Students admitted in the year	Number of Female Students admitted in the year	Total No. Of Students in the year
2017-18	66	17	83
2018-19	77	26	103
2019-20	70	35	105
2020-21			
2021-22	34	16	50



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Gloríous Achievements 2017-18 Ms. Tejal Depak Ms.Nikita Ganesh Ms. Shivani Manoj Nerkar, B.Sc. III, Best Ambuskar, B.Sc.III, Jadhav, B.Sc.II, Sports Women, Colour Colour Colour Coat in Coat in Wrestling & Judo Coat in Badminton. Wrestling Ms. Priya Santosh Ms. Godavari Mr. Vaibhab Murlidhar Raut, Kailash Karale, Kalalkar B.Sc.II, , **B.Sc.II**, Colour Coat in Colour Coat **B.Sc.II**, Colour in Wrestling Wrestling Coat in Power Lifting Mr. Ruchiket Ashok Pote, B.Sc.I, Colour **Coat in Power Lifting** 2018-19 Kailash Mr.Vaibhab Mr. Kshitij Tiwari, Mr. Ruchiket Ashok Colour in Karale, B.Sc.III, Best B.Sc.I, B.Sc.II, Pote, in Power Sportsman Boxing Colour Lifting

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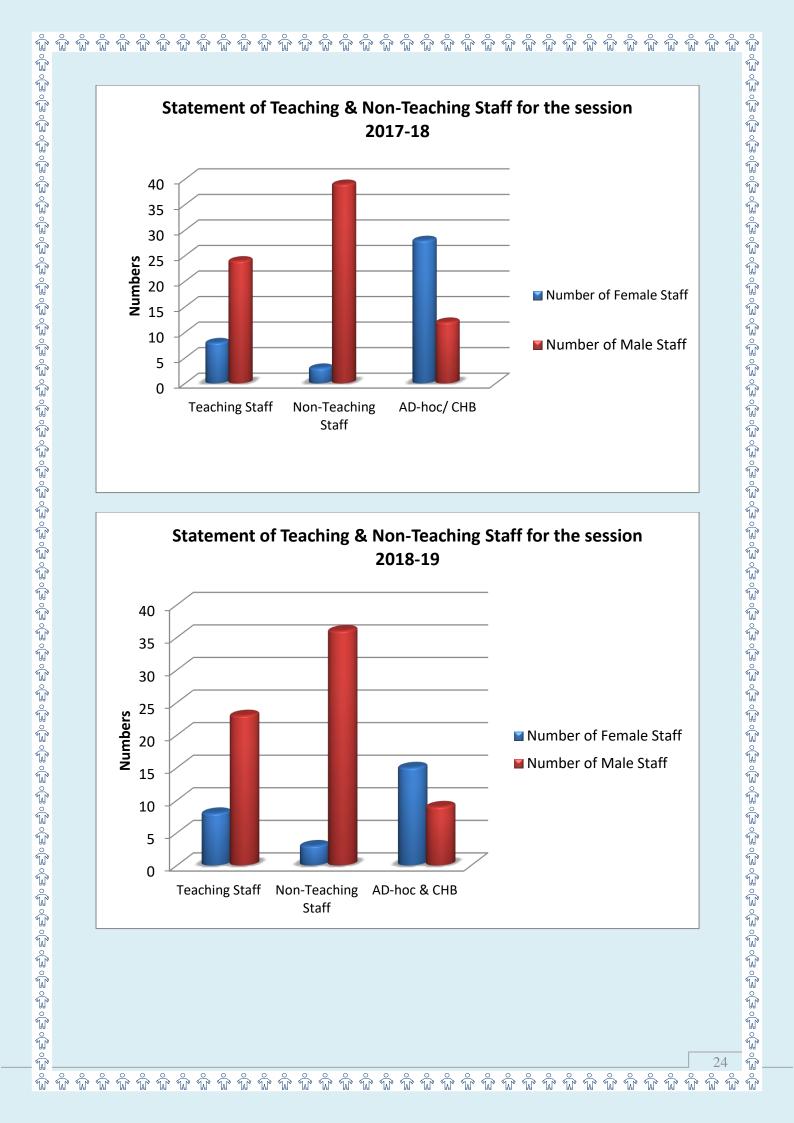
Statement of Teaching & Non-Teaching Staff from the session 2017-18 to 2021-22

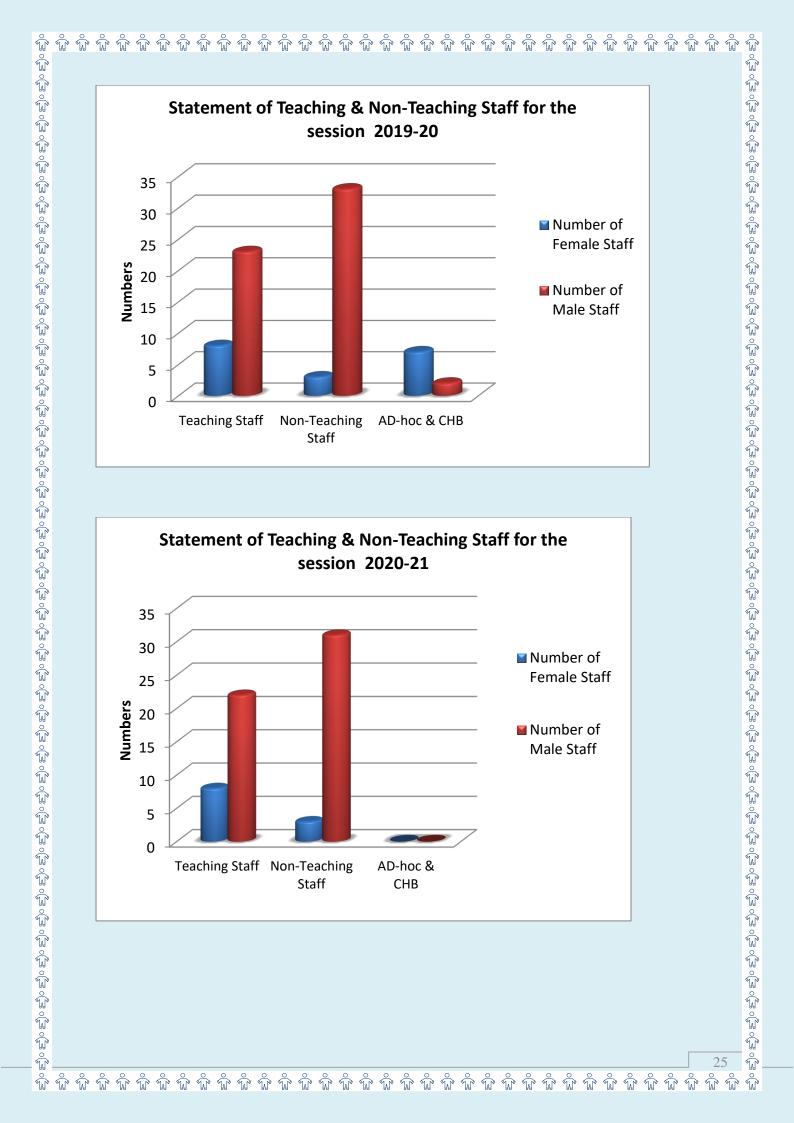
Academic Year	Staff of the Institute	Number of Female Staff in the year	Number of Male Staff in the year	Total No. Of Staff members
2017-18	Teaching Staff	08	24	32
	Non-Teaching Staff	03	39	42
	AD-hoc and CHB	31	13	44
2018-19	Teaching Staff	08	23	31
	Non-Teaching Staff	03	36	39
	AD-hoc & CHB	20	09	29
2019-20	Teaching Staff	08	23	31
	Non-Teaching Staff	03	33	36
	AD-hoc & CHB	14	03	17
2020-21	Teaching Staff	08	22	30
	Non-Teaching Staff	03	31	34
	AD-hoc & CHB	06	01	07
2021-22	Teaching Staff	08	22	30
	Non-Teaching Staff	04	29	33
	AD-hoc & CHB	10	03	13

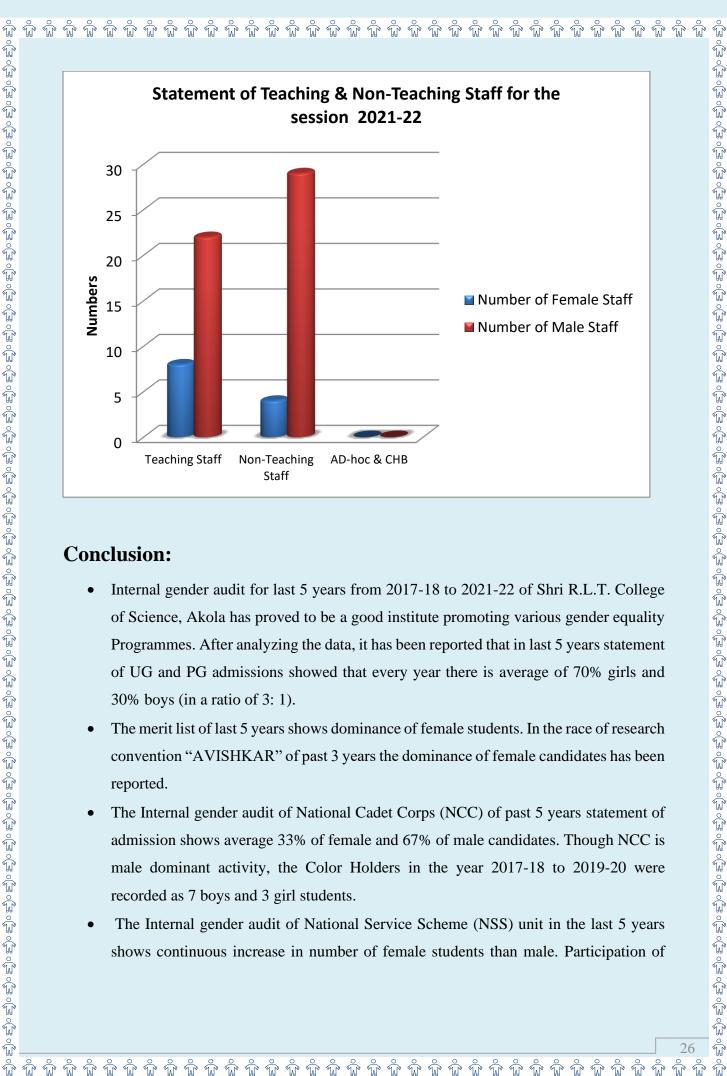
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- admission shows average 33% of female and 67% of male candidates. Though NCC is male dominant activity, the Color Holders in the year 2017-18 to 2019-20 were recorded as 7 boys and 3 girl students.
- The Internal gender audit of National Service Scheme (NSS) unit in the last 5 years shows continuous increase in number of female students than male. Participation of

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students in social activities in past 5 years under NSS has been recorded as 42% of boys and 58% of girls in the year 2017-18. Gradual increase in the number of girls with boys has been recorded as 27% of boys and 73% of girls in the year 2021-22.

- The Internal Gender Audit of Department of Physical Education and Sports (DPES) shows moderate increase in number of females in past 5 years. In the year 2017-18 it has been reported that out of total admissions, 20% were females and 80% were males which has been found increased up to 32% females and 68% males in the year 2021-22. The achievements or Color Holder of DPES in the years 2017-18 to 2019-20 shows dominance of girls every year.
- Analysis of the teaching staff, non-teaching staff, Ad-hoc and C.H.B. teachers in last 5 years has been recorded and found that in the year 2017-18 the ratio of female and male teaching staff was in 1:3 ratio and which has been found slightly increased in the year 2021-22. The gender audit of non-teaching staff has been reported moderately increased in the last 5 years. The gender audit of Ad-hoc and C.H.B. teachers has been recorded as 31 females and 13 males in the year 2017-18 which has been found to be 10 females and 3 male teachers which shows gradual increase.

The entire gender audit for the last 5 years from 2017-18 to 2021-22 of Shri R.L.T. College of Science, Akola shows gender equality by promoting various gender sensitization activities on regular basis. Inclusiveness, Tolerance and Harmony among students was observed. The institute leads for women empowerment with equal career opportunities for women and men. Equality of women and men has been observed with same personal freedoms for women and men.

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